

# “Learning Outcomes Based Approach in Assessment and Validation of WBL and Apprenticeships” Workshop

*16.05.2017.-20.05.2017.*

Riga, Latvia

# Implementation of mobility

- Working in groups – each country is represented in each group
- Collecting experience and presenting
- Bringing the results in one structure

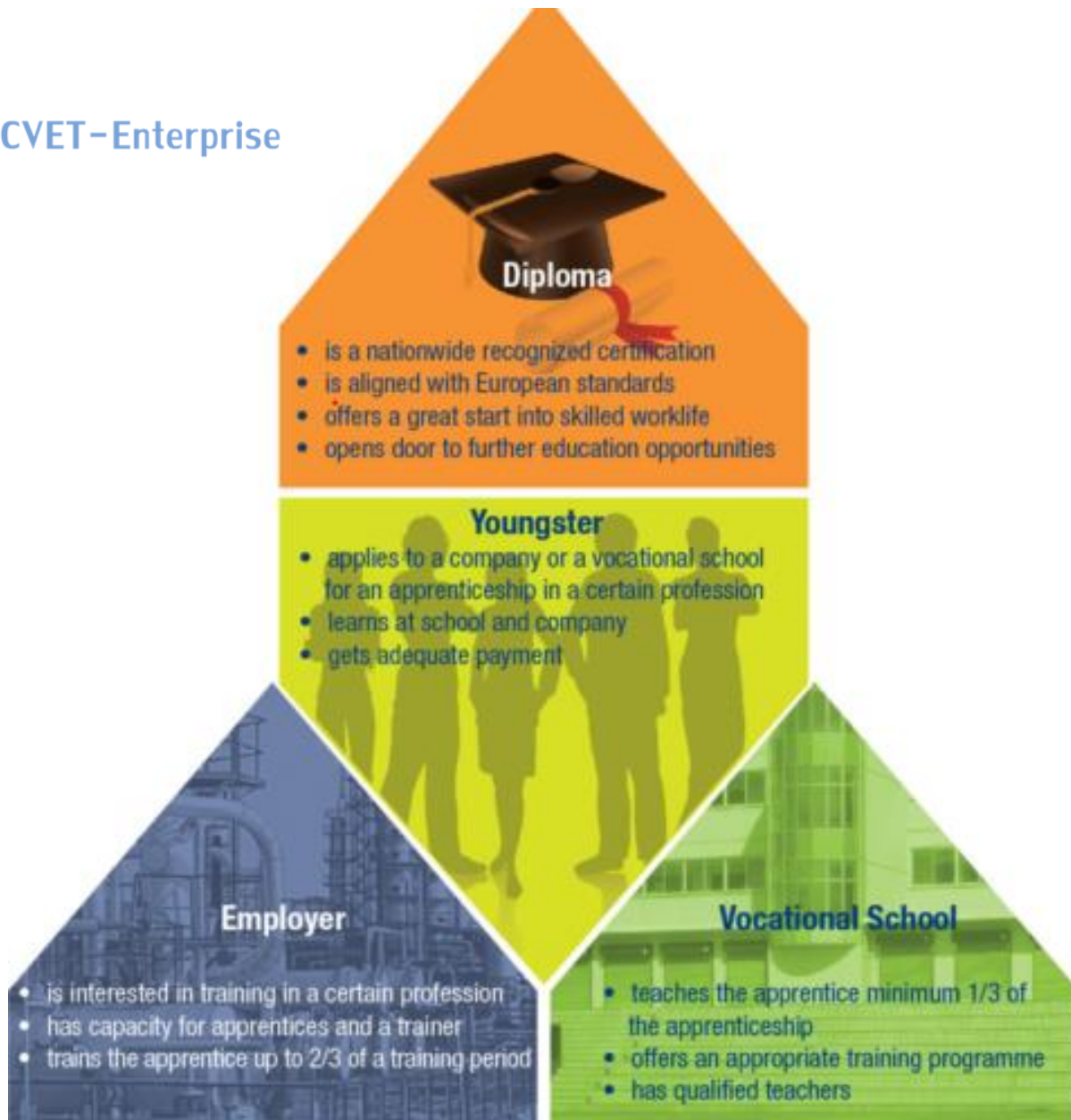
**Which steps are necessary to implement a mobility – to send and to receive a trainee or apprentice to or from another country?**



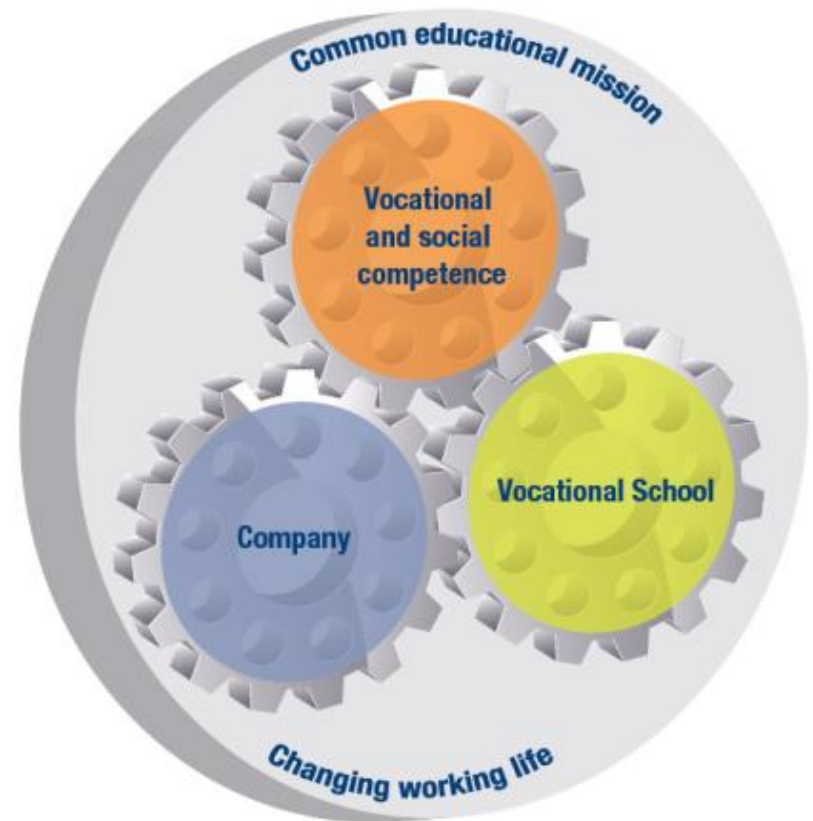
# WBL and apprenticeship

- **Real life work experience**
- **Skilled employees for the industry**
- **Coordination between school-based activities and work-based activities : to show WHY they are learning**
- **Reaching competences**





- **Cooperation between school and company**
- **Duration ?**
- **Paid or unpaid ?**
- **Training agreement (two sided, tripartite)**
- **Trial period ?**
- **Training programm**
- **Diary**
- **Employer evaluation**
- **Students Self-evaluation**
- **Feedback conversation**
- **?**



**Teacher**

**Coordinator,  
time manager**

**«Educator»**

**Specialist**



**Person of trust  
and support**

**Evaluator**

**Mediator**

**Promoter**





**Contact person  
between all  
sides**

**Specialist**

**«Boss»**

**Colleague**

**Evaluator**

**Role model**

**Representing  
the interests  
of apprentice**

**Educator**

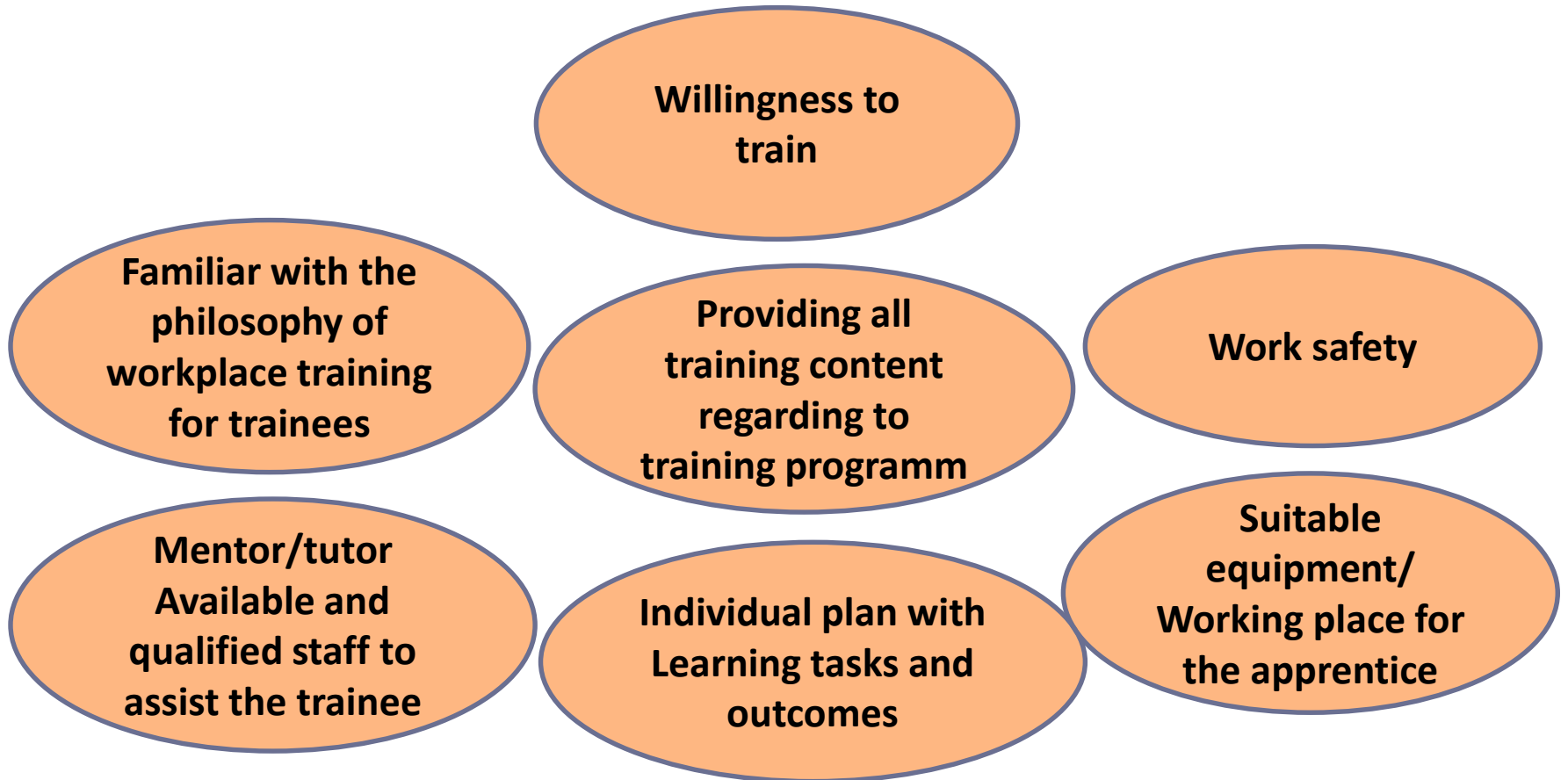
**Person of  
trust**

**Teacher,  
mentor**

**Coordinator of  
Learning  
process**



# Criteria for companies



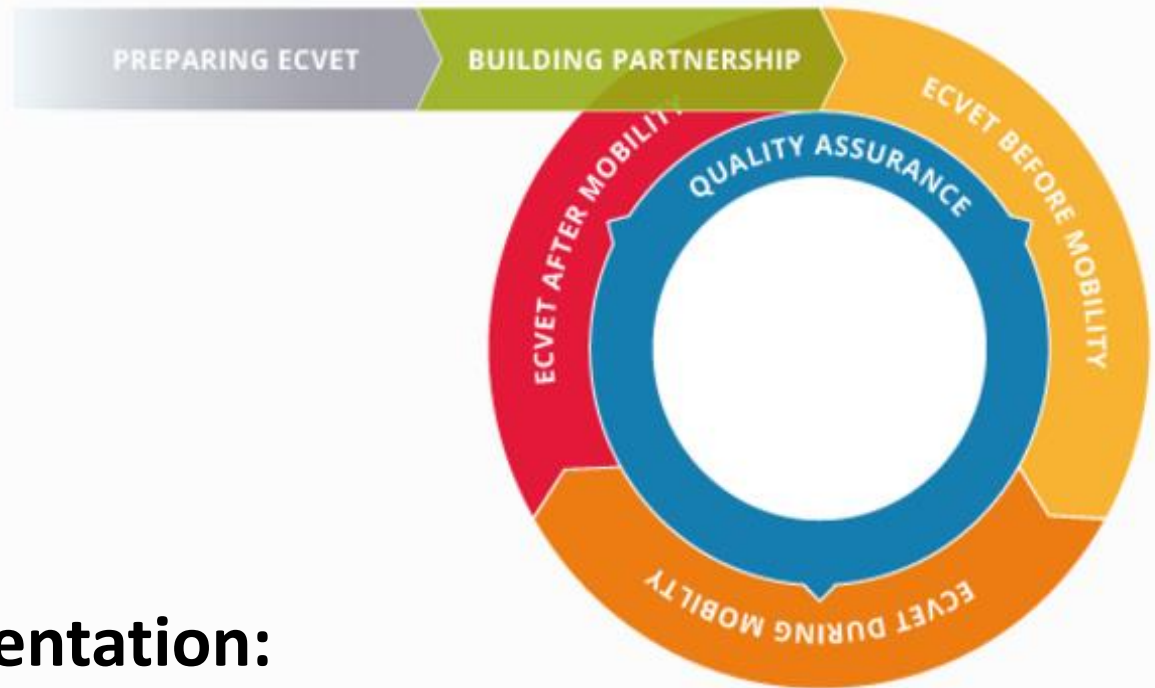


# Company Tutor

- Professional in the speciality in which the student is to do workplace training
- Available for monitoring and advising the trainee
- Pedagogical skills (guidance, assessment, feedback)
- Familiar with the tasks of the student
- Motivated to host student

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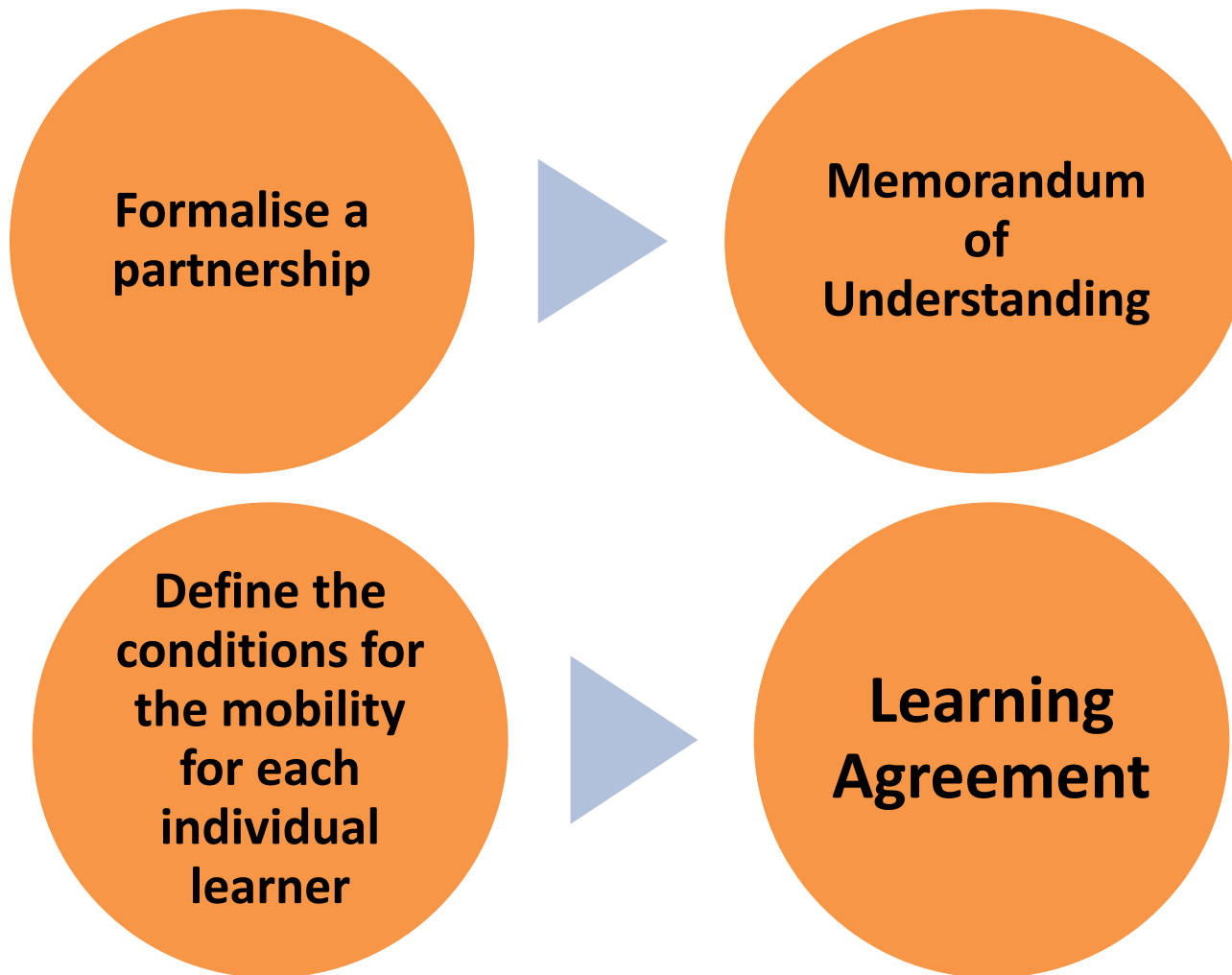
## Mobility implementation:

Common goals, principles and technical components

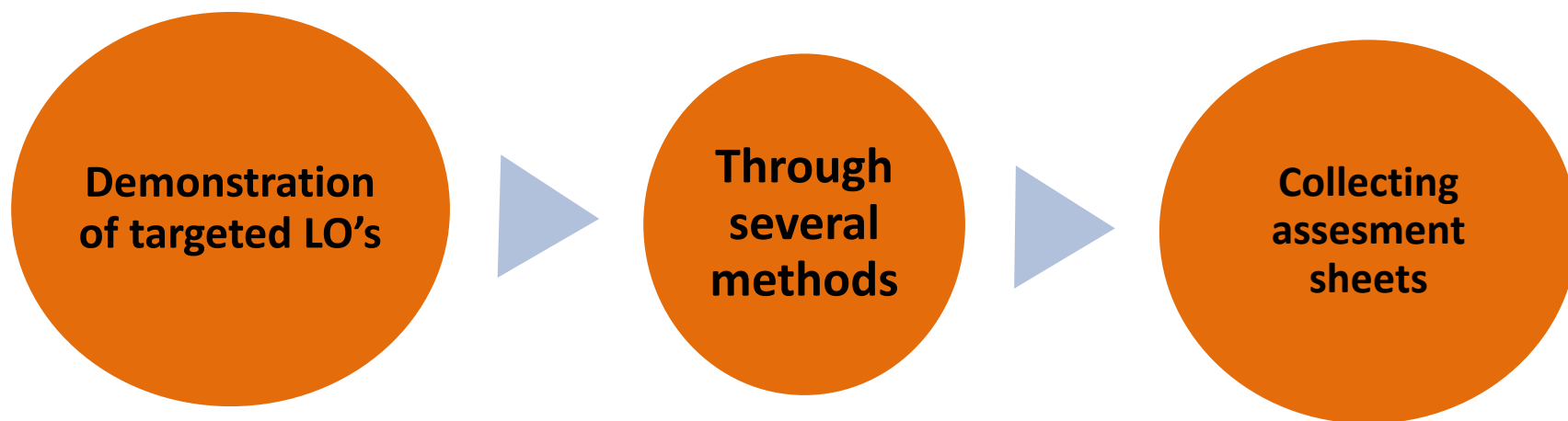
Quality assurance

Recognition of learning outcomes and achievements

# Before



# During



**Self-assessment, feedback meeting/discussions, written feedback sheets, skills demonstrations, presentations... ?**



# After



- **Validation:** Sending institution considers documentation relating to the assessment of LO's, compares this to Learning Agreement
- **Recognition:** process of attesting officially achieved LO's

**Evaluation of  
mobility:  
feedback from  
all partners**



# Memorandum of Understanding

- Voluntary agreement between competent institutions from two or more countries
- Confirming cooperation tasks
- Details of organisations signing the MoU
- Available qualifications and units of learning outcomes
- Assessment, documentation, validation, recognition (shared, discussed, agreed)



# Learning Agreement

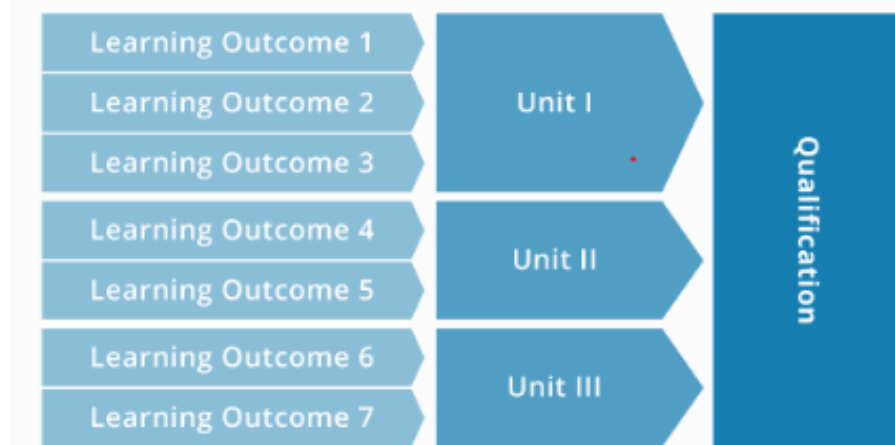
- Information about participants
- Duration of mobility
- Trainees qualification, information on trainees progress
- Description of learning outcomes
- Fixed documents for assessment
- information about validation and recognition
- Signature – Home and host organisation and Learner






# Units of Learning Outcomes

- Learning outcomes – statements of what trainee knows, understands and is able to do during/after the mobility
- Knowledge, skills and competences
- Methods, criteria and instruments to assess achieved LO (who, how, when)



Name of the Unit:	<b>Entrepreneurship</b>		
Reference to the qualification:	<b>Complementary to training in the field of carpenter</b>		
Area of work tasks: Information and research before, due and after cross-border exchange	EQF-level: 3 and 4	National level: 3 and 4	
Description of the Unit: Principles of entrepreneurship that are practicable in a three weeks work placement			
<b>Knowledge</b>	<b>Skills</b>	<b>Competence</b>	
He/she is knows: <ul style="list-style-type: none"> <li>• a definition of innovation</li> <li>• a definition of entrepreneurial drive</li> <li>• a definition of entrepreneurship</li> <li>• the main elements of a business plan</li> </ul>	He/she is able to: <ul style="list-style-type: none"> <li>• describe the current situation in the host company</li> <li>• take notes of a challenge/ an idea compatible to the needs and structures of the host company</li> </ul>	He/she is able to: <ul style="list-style-type: none"> <li>• create a business idea independently and responsibly</li> <li>• define his/ her business idea considering the main elements of a business plan independently and responsibly</li> </ul>	



# Europass Mobility

?

**Experience?**

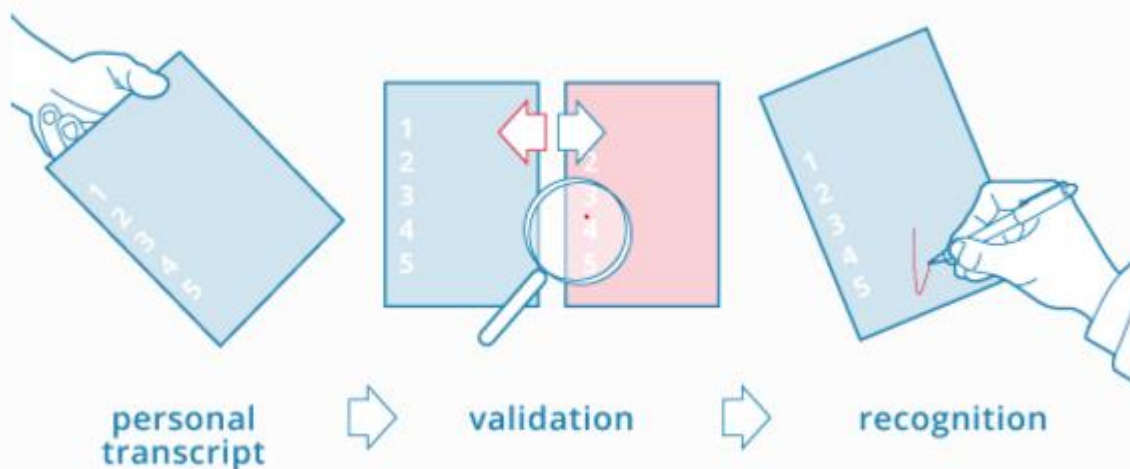
**Benefits?**

**Finnish Example**



# Recognition and Validation

- Process of validation ?
- Institution of recognition ?
- Experience, challenges ?



# Open Education Resources and Platform

- General information about Learning outcomes based approach (links to the chosen ECVET materials/websites)
- Before/during/after – examples of Training, units of LO's
- Additional examples from Partner countries
- Vocabulary – in all partner languages
- Movies, Story ?

