

Evaluation of the tasks mutually agreed on

Partial tasks:

Please mark the parts of the fulfilled learning outcomes with the level reached.

Level of competence
 0 = underperforming
 1 = meeting expectations
 2 = high performing

A: Knowledge

	Student	Teacher	Company Representative
He knows			
<ul style="list-style-type: none"> • <u>Wooden materials:</u> <ul style="list-style-type: none"> ○ different wood sorts 	1	2	2
○ the use and possibilities of the different wood materials	2	2	1
○ the lacks of different materials	2	2	2
○ the proper treatment of woods	2	2	2
<ul style="list-style-type: none"> • <u>Historical and traditional work methods:</u> <ul style="list-style-type: none"> ○ carpenter traditions 	2	2	2
○ the local specified carpenter work	1	1	1

o local safety rules	1	1	1
o different kind of tools and equipment	2	2	2
• <u>Mitre and Lock Joints:</u> <ul style="list-style-type: none"> o joints for doors o copying different joints 	1	1	1
o about the importance of international collaboration and network within the specific craftsman field	2	2	2
• the positive effects of international trade opportunity on local craftsman business	1	1	1
• that a global mind set is an important labour skill now and in the future	2	2	2
• a definition of innovation	1	1	1
• a definition of entrepreneurial drive	1	1	1
• a definition of entrepreneurship	1	1	1
• the main elements of a business plan	1	1	1



- Organizational structures and work processes

	2	2	2
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B: Skills			
He is able to	Student	Teacher	Company Representative
• Work within respect for the local carpenter tradition	2	2	2
• Identify and use different appropriate hand tools in accordance to the different kinds of wood work	2	2	2
• Identify and use different electrical tools according to the different kind of wood work.	2	2	2
• Work accurately with tasks of joinery	2	2	2
• Choose the right materials for and treatment of woods	2	2	2
• Choose the right working methods for the different carpenter tasks	2	2	2
• Act in accordance to the local safety rules	2	2	2

• participate actively within the new international network and keep in contact	2	2	2
• recognize the local and specific craftsman tradition	2	2	2
• reflect over possible trade opportunity between the two countries	2	2	1
• include a global mind set and way of thinking when it comes to future career possibility.	2	2	2
• seek relevant knowledge about making a realistic business plan	0	0	0
• tell about innovative, international ideas for future business opportunities within the field of the specific craftsman field	2	2	2
• get to know the host company's business concept	0	0	0
• describe the current situation in the host company	2	2	2
• take notes of a challenge/ an idea compatible to the needs and structures of the host company	0	0	0
• check the possibility to put the idea into practice / to implement the idea in the host company's business	2	2	2
• structure the own idea considering the main elements of a business plan	0	0	0



- Write a business plan describing its main element



	0	0	0
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C: Competence

He is able to	Student	Teacher	Company Representative
<ul style="list-style-type: none"> Independently use the described skills with a responsible mind set 	2	2	2
<ul style="list-style-type: none"> Describe and obtain a level of quality that suits the expected standards of carpenter work 	2	2	2
<ul style="list-style-type: none"> Meet the host-company and co-workers with an open mind 	2	2	2
<ul style="list-style-type: none"> Behave and act politely with respect for the host country 	2	2	2
<ul style="list-style-type: none"> Cooperate with both company manager as well as co-workers and participate in the team working at the host-company 	2	2	2
<ul style="list-style-type: none"> keep contact to new partners from the network independently and self responsibly 	2	2	2
<ul style="list-style-type: none"> be open minded for new input to understand the host-company business plan. 	0	0	0



<ul style="list-style-type: none"> • be open minded towards understand the local and specific craftsman tradition. 	2	2	2
<ul style="list-style-type: none"> • be curious towards business opportunities between the two countries. 	2	2	2
<ul style="list-style-type: none"> • be open for innovative ideas 	2	2	2
<ul style="list-style-type: none"> • to manage a project or to make a business plan independently and self responsibly 	2	2	1
<ul style="list-style-type: none"> • create a business idea independently and responsibly 	0	0	0
<ul style="list-style-type: none"> • define his business idea considering the main elements of a business plan independently and responsibly 	0	0	0
<ul style="list-style-type: none"> • present his business idea briefly independently responsibly 	2	2	2

C: Competence (continued):

Please mark the following areas of competence with your initials when they are fulfilled. The fulfilment is not graded. Please initial the following competences when they have been reached.

	Student	Teacher	Company Representative
Social competence	independently supports colleagues accordingly and in order to relieve them	2	2
Problem-solving competence	solves problems independently and business-oriented	0	0
	conducts "small talk" professionally in the target language	2	2
Communication competence/ Intercultural competence	uses technical jargon and gives specific information in the target language	2	2
	reacts appropriately to regional accents	0	0
	solves linguistically challenging situations	2	2
	reacts appropriately to cultural differences	2	2
Ability to work in a team	works in a team appropriately	2	2
Independence	acquires specialized knowledge independently	2	2
	considers and justifies his/her own action and behaviour	2	2
Flexibility	reacts flexibly to new situations	2	2
	harmonizes customer's and firm's interests according to the situation	2	2

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Additional comments:

- 1) The learning outcomes regarding to the area of Business Plan – Knowledge, Skills and Competences have not been reached within Oskar's three weeks of Internship at the host-company. The prioritized focus has been on presenting Oskar for the very different kind of working in Denmark with the Carpenter tasks. Therefore the evaluation score for elements within Business Plan is mostly on 0.
- 2) The host-company – both on manager and co-worker level have been more than pleased with Oskar's performance. He has been a natural part of the daily teams and has participated in equal ways with the rest of the team. Oskar has also been working hard and has shown a great initiative at his stay.

Name of the assessor: [REDACTED] EUC Sjælland

Place and date: Næstved 27th of February 2015

Signature:

[REDACTED]