

Evaluation of the tasks mutually agreed on

Partial tasks: **Entrepreneurship**

Please mark the parts of the fulfilled learning outcomes with the level reached.

A: Knowledge

	Level of competence		
	0 = underperforming	1 = meeting expectations	2= high performing
He/ She knows	Student	Teacher	Company Represen ative
<ul style="list-style-type: none"> a definition of innovation 	/	1	/
<ul style="list-style-type: none"> a definition of entrepreneurial drive 	/	1	/
<ul style="list-style-type: none"> a definition of entrepreneurship 	/	1	/
<ul style="list-style-type: none"> the main elements of a business plan 	/	1	/
<ul style="list-style-type: none"> organizational structures and work processes 	/	1	/

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Partial tasks:	Level of competence		
Please mark the parts of the fulfilled learning outcomes with the level reached.	0 = underperforming	1 = meeting expectations	2 = high performing
B: Skills			
He/ She is able to	Student	Teacher	Company Representative
<ul style="list-style-type: none"> describe the current situation in the host company 	—	1	—
<ul style="list-style-type: none"> take notes of a challenge/ an idea compatible to the needs and structures of the host company 	—	1	—
<ul style="list-style-type: none"> check the possibility to put the idea into practice / to implement the idea in the host company's business 	—	1	—
<ul style="list-style-type: none"> structure the own idea considering the main elements of a business plan 	—	1	—
<ul style="list-style-type: none"> Write a business plan describing its main elements 	—	1	—

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Partial tasks:

Please mark the parts of the fulfilled learning outcomes with the level reached.

Level of competence
 0 = underperforming
 1 = meeting expectations
 2 = high performing

C: Competence

He/ She is able to

	Student	Teacher	Company Representative
<ul style="list-style-type: none"> create a business idea independently and responsibly 	/	1	/
<ul style="list-style-type: none"> define his/ her business idea considering the main elements of a business plan independently and responsibly 	/	1	/
<ul style="list-style-type: none"> present his/ her business idea briefly independently responsibly 	/	1	/

C: Competence (continued):		Student	Teacher	Company Representative
Please mark the following areas of competence with your initials when they are fulfilled. The fulfilment is not graded. <i>Please initial the following competences when they have been reached.</i>				
Social competence	independently supports colleagues accordingly and in order to relieve them	/	/	2
	solves problems independently and business-oriented	/	2	2
Problem-solving competence	conducts "small talk" professionally in the target language	/	2	2
	uses technical jargon and gives specific information in the target language	/	2	2
	reacts appropriately to regional accents	/	2	2
Communication competence/ Intercultural competence	solves linguistically challenging situations	/	2	2
	reacts appropriately to cultural differences	/	2	2
	works in a team appropriately	/	/	2
Independence	acquires specialized knowledge independently	/	2	2
	considers and justifies his/her own action and behaviour	/	2	2
Flexibility	reacts flexibly to new situations	/	2	2
	harmonizes customer's and firm's interests according to the situation	/	/	2

