

# Assessment and Evaluation in 3 stages of WBL

Topic in the Training Program:	After: Assessment and Evaluation in WBL
Competence to be trained:	Understanding the process of assesment, cooperation for assessment
Submitted by:	Vita Žunda, Baltic Bright, Latvia (zunda.vita@gmail.com)

<b>Before</b>	<ul style="list-style-type: none"> <li>• School and Company agree on assessment approach</li> <li>• Discuss assessment criteria and tools to be used</li> <li>• Explain criteria to Trainee</li> <li>• Promote Trainee's self-assessment</li> </ul>	<p><b>Task 1:</b> In pairs, or small groups (VET tutors + workplace tutors) discuss</p> <ol style="list-style-type: none"> <li>1) assessment approach used by the VET school represented in the group</li> <li>2) assessment criteria: where are they formulated?</li> </ol>
<b>During</b>	<ul style="list-style-type: none"> <li>• Company: regularly assess performance acc.to learning plan</li> <li>• School: discuss interim or regular evaluation with company</li> <li>• Check on Trainee's self-assessment</li> </ul>	<p>How to promote self-assessment?</p>
<b>After</b>	<ul style="list-style-type: none"> <li>• Company: provide documented assessment of Trainee's WBL</li> <li>• Company: letter of reference for Trainee</li> <li>• Company: get feedback from Trainee</li> <li>• School: discussing results of WBL with Trainee, assessment, validation</li> <li>• Self-assessment of Trainee</li> <li>• Evaluation of WBL quality by VET school and Company</li> </ul>	<p>Role of diary?</p>
		<p><b>Task 2:</b> 1) Companies share examples of their internal evaluation tools 2) VET schools share – what is assessment procedure at school after WBL;</p>